**Reciprocal Observation**

**Resident Educator:** **Mentor:**

**Grade level/Subject Area:** **Date:**

**Purpose:** To provide opportunities for the mentor and the RE to develop a common vocabulary and common continuum of expectations regarding teacher effectiveness.

**Directions:** The mentor and RE will observe and script the same lesson and compare evidence and observations.

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| What was the purpose of the lesson? |
| What were some possible enduring understandings that could emerge from the lesson? |
| How did the activities connect to the lesson purpose?  |
| Discuss two lesson elements that you thought were especially strong. Provide evidence for choices. |
| What feedback will you provide to the teacher? |