

If you have questions, please contact your building principal
Or
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Wayne Trace Local Schools

Notice for Parents

Assessment Instruments Used for Gifted Identification



This brochure should be used with:

*Information for Parents: Policy and Plan for the Identification of Children
Who Are Gifted*

Revised October 18, 2017

Wayne Trace Local Schools uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07

Superior Cognitive Ability

Assessment	Grade(s) Or Ages	Qualifying Scores Identification/Reassessment
Cognitive Abilities Test (CogAT), Form 7		VQN Composite
	K-1	127/125
	2-12	128/126
		QN Composite (English Learners and students with reading disabilities)
	3-12	128/126
		VN Composite (students with mathematical disabilities)
Woodcock-Johnson IV (WJIV), Tests of Cognitive Abilities	2-90	Per publisher's instructions

Creative Thinking Ability

Assessment	Grade(s) Or Ages	Qualifying Scores Identification/Reassessment
Intelligence Tests for Creative Thinking Ability		
Cognitive Abilities Test (CogAT), Form 7		VQN Composite
	K-1	111/109
	2-12	112/110
		QN Composite (English Learners and students with reading disabilities)
	3-12	112/110
		VN Composite (students with mathematical disabilities)
Woodcock-Johnson IV (WJIV), Tests of Cognitive Abilities	2-90	Per publisher's instructions
Woodcock-Johnson IV (WJIV), Tests of Cognitive Abilities	2-90	112/110
Behavioral Checklists and Rating Scales for Creative Thinking Ability Identification		
Gifted and Talented Evaluation Scales 2 (GATES 2)-Creative Thinking Section, Questions 21-30	5-18	Standard Score of 111/ Standard Score of 90-110
Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS)-Part II Creativity	K-12	51/48-50

District Contact Information

Phone 419-399-4100 or 419-263-2415

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***POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE OF
CHILDREN WHO ARE GIFTED***

Information for Parents



Wayne Trace Local Schools

2018-2019

IDENTIFICATION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A) (B), (C), or (D), of section 3324.03 of the Ohio Revised Code.

Wayne Trace Local Schools conduct whole grade screening and accept referrals, screen and identify, or screen and reassess students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking, and visual and/or performing arts. The district follows policy and procedures established in Ohio Administrative Code 3301-51-15.

The district ensures equal access to screening and further assessment by all district children, including minority, economically disadvantaged, children with disabilities, and children with limited English proficiency. Wayne Trace Local Schools insure that tests are administered in the student’s native language. Safeguards are also in place to insure that tests reflect accurate aptitude/achievement in students with physical and sensory disabilities. The district shall provide at least two opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children. Referral forms for gifted screening are available in the school offices and from the Gifted Coordinator. Initial assessments will be completed within 90 days of referral.

Screening and identification instruments are selected from the Ohio Department of Education’s approved list. Whole grade screening occurs in first grade and fourth grade with the Cognitive Abilities Test (CogAT) and second grade and fifth grade with the Iowa Assessments. All tests are administered by qualified personnel in conformance with the instructions provided by the test publisher and the Ohio Department of Education guidelines. Parents will be notified within 30 days of receipt of assessment results.

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal. The district accepts scores on assessment instruments approved for use by the Ohio Department of Education, completed within the preceding 24 months. These may be provided by other school districts and/or trained personnel outside the school district, and considered equivalent to district testing.

An appeal by the parent is the reconsideration of the results of any part of the screening/identification process. Parents should submit a letter to the superintendent or gifted coordinator outlining the nature of the concern. The superintendent or his designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or his designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision (s).

SERVICES

Written criteria for determining eligibility for placement in a gifted service shall be provided to any parent upon request. All district students who meet the written criteria for a gifted service shall be provided an equal opportunity to receive that service. All gifted education services are developed and delivered in compliance with OAC 3301-51-15. Wayne Trace provides a gifted resource program for qualified students in grades one through six. Students who are identified as gifted in Superior Cognitive Ability, Creative Thinking, Reading and/or Writing are eligible for this service. Students in grades seven through twelve may participate in College Credit Plus courses which align with their area(s) of identification. The district also offers acceleration options, including early entrance, whole grade acceleration, subject acceleration and early graduation (academic reason). Contact the building principal to request consideration for acceleration.

An appeal by the parent is the reconsideration of the results of any part of the placement process. Parents should submit a letter to the superintendent or gifted coordinator outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision (s).

WRITTEN EDUCATION PLANS

Wayne Trace Local Schools require that a Written Education Plan (WEP) be completed for each student served. Services which students receive shall be consistent with their area(s) of identification and shall be differentiated to meet their needs.

Goals will be written on each WEP that reflect the areas of identification. Progress will be measured periodically toward the goals written. The WEP will state who will be responsible for ensuring delivery of each goal written on the WEP. The WEP also states the policy regarding the waiver of assignments and scheduling of tests during the time the child is participating in gifted services.

Each WEP will be reviewed annually. A copy of the WEP will be given to all parents and staff that are responsible for providing services. Parents should expect to see the WEP by October 1st of each school year, or within 30 days of a student’s placement for gifted services. Parents are provided written reports of the effectiveness of the gifted services each semester. Accelerated students will also have a Written Acceleration Plan (WAP) during the transition period for the accelerated setting.

Specific Academic Ability

Assessment	Grade(s) Or Ages	Qualifying Scores Identification/Reassessment
Iowa Assessments, Form E, Complete Battery	K-12	95 th %-ile/94 th %-ile
Woodcock-Johnson IV (WJIV), Tests of Achievement, Forms A and B	2-90	95 th %-ile/94 th %-ile

Visual & Performing Arts Ability

Assessment	Grade(s) Or Ages	Qualifying Scores Identification/Reassessment
Ohio Department of Education Performance Rubrics for Visual and Performing Arts Ability		
Dance	K-12	26-30/20-25
Drama	K-12	20-24/16-19
Music	4-13.11	18-21/14-17
Visual Arts	K-12	51/48-50
Behavioral Checklists and Rating Scales for Visual and Performing Arts Ability		
Gifted and Talented Evaluation Scales 2 (GATES 2)- Artistic Talent Section, Questions 41-50	5-18	Standard Score 111/ Standard Score of 90-110
Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS)		
Drama-Part VII	K-12	57/54-56
Music-Part VI	K-12	39/37-38
Visual Arts-Part V	K-12	61/59-60