

A low-angle shot of graduates in black gowns and caps throwing their caps into the air against a clear blue sky. The graduates are looking up with expressions of joy and accomplishment. Several caps are captured mid-air, with their red tassels clearly visible. The scene is bright and celebratory.

# Ohio's Graduation Requirements

# Presentation Overview

- Class of 2020 Graduation Options
- House Bill 166 Changes
- New High School Graduation Requirements
- Questions



***Each Child, Our Future*** calls for a **student-centered** system that addresses the needs of an increasingly diverse student population and **prepares students for a rapidly changing workplace.**





# #EachChildOurFuture

In Ohio, each child is *challenged, prepared* and *empowered*.



## Vision

In Ohio, each child is *challenged* to discover and learn, *prepared* to pursue a fulfilling post-high school path and *empowered* to become a resilient, lifelong learner.

### Four Learning Domains



#### Foundational Knowledge & Skills

Literacy, numeracy and technology



#### Well-Rounded Content

Social studies, sciences, languages, health, arts, physical education, etc.



#### Leadership & Reasoning

Problem-solving, design thinking, creativity, information analytics



#### Social-Emotional Learning

Self-awareness & management, social awareness, relationship skills, responsible decision-making



### 10 Priority Strategies

1

Highly effective teachers & leaders

3

Teacher & instructional support

5

Assessments gauge all learning domains

7

Meet needs of whole child

9

Develop literacy skills

2

Principal support

4

Standards reflect all learning domains

6

Accountability system honors all learning domains

8

Expand quality early learning

10

Transform high school/provide more paths to graduation

Strategy 10: Transform high school/provide more paths to graduation

Ensure high school inspires students to identify paths to future success, and give students multiple ways to demonstrate the knowledge, skills and dispositions necessary for high school graduation and beyond.

Ohio Strategic Plan For Education: 2019-2024

Ohio | Department of Education



Each Child Our Future

# Requirements for all students in the Class of 2020

Complete *20*  
course credits

Earn diploma  
through one of  
many options



# Class of 2020 Graduation Options



At least 18 points on state tests;



Industry-approved credential and a work-readiness score on WorkKeys;



Remediation-free score on ACT or SAT; or



Meet temporary graduation options for the class of 2020



# Modifications for the Class of 2020

- Attendance removed as criteria for Option 1
- GPA extended to Junior and Senior year for Option 1
- Capstone and Work or Community Service Experience must follow guidance developed by the Department

## Option 1

Students entering grade 9 between July 1, 2016, and June 30, 2017, are eligible to utilize the modified graduation options below. Students must take and pass courses that constitute the curriculum requirements and take all seven end-of-course exams. If the student receives a score of "1" or "2" on any math or English language arts test, the student must retake the test at least once.

Additionally, you must meet **at least two** of the below requirements:

- Earn a GPA of 2.5 on a 4.0 scale in all courses completed **during the 11th and 12th grades** (must complete at least four full-year – or equivalent – courses in each year);
- Complete a capstone project during 12th grade that meets criteria defined by Ohio Department of Education guidance and evaluation processes (**guidance available by May 31, 2019**);
- During 12th grade, complete a work or community service experience totaling 120 hours, as defined by the Ohio Department of Education and Governor's Office for Workforce Transformation (**guidance available by May 31, 2019**);
- Earn three or more [College Credit Plus](#) credits at any time during high school;
- Earn credit for an Advanced Placement (AP) or International Baccalaureate (IB) course and earn an AP exam score of 3 or higher or IB exam score of 4 or higher at any time during high school;
- Earn a WorkKeys exam score of 3 on each of three test sections;
- Earn a State Board-approved [industry-recognized credential](#) or credentials that equal at least three points;
- [Meet OhioMeansJobs Readiness Seal requirements](#).

# Capstone Guidance – Legislative Directive

- For the class of 2020, Section 3 of House Bill 491 (132<sup>nd</sup> General Assembly) directs the Ohio Department of Education to develop guidance for districts and schools that outlines the components of a successful capstone project and a process for evaluation.
- The guidance shall ensure that each capstone project is designed as a “culmination of the student's high school experience.”



# Four Components of a Successful Capstone Project

- Proposal
- Anchor Experience
- Culminating Portfolio of Work
- Presentation



# Process for Evaluation

1. Planning and Approval
2. Anchor Experience Evaluation
3. Culminating Portfolio of Work
4. Presentation Evaluation



**Four  
Steps**





# Work or Community Service Experience

## ***Class of 2020:***

HB 491 directs the Ohio Department of Education to work with the Governor's Office of Workforce Transformation to develop guidance outlining requirements for district or school approval of students' work or community service experiences, as well as requirements for verification of the work.

# Approval of the Experience

- Description of proposed work or community service experience
- List of duties, responsibilities and learning outcomes
- Timeline or plan for completion
- Work or community service experience agreement



# Approval of the Experience

**Documented hours**

**Student reflection**

**Verification and  
evaluation**

# Connecting Students to Quality Opportunities



## Six Strategies

- **OhioMeansJobs.com**
- **Business Advisory Council**
- **Chamber of Commerce**
- **Ohio's Partnership with Adecco**
- **Career-Technical Planning District**
- **Communicate with all K-12 parents**



# Available Resources

- Guidance Documents
- Toolkits
- Sample Rubric for Capstone
- **Search “Capstone” or “Work Experience” on ODE Webpage**

## Class of 2020 Capstone and Work or Community Service Guidance

Students in the class of 2020 may complete a capstone project and/or a work or community service experience to satisfy components of Ohio’s graduation requirements. For the class of 2020, state law directs the Ohio Department of Education to develop guidance for the Capstone and Work or Community Service criteria.

### Work or Community Service

In accordance with state law, the class of 2020 Work or Community Service guidance document outlines the requirements for district or school approval of students’ work or community service experiences, as well as requirements for verifying them. Additionally, the Department has developed a toolkit that districts and schools may use to support the implementation of this graduation option.

» [Work or Community Service Experience Guidance for Districts and Schools](#) 

» [Work or Community Service Experience Toolkit](#)  | [Editable Version](#) 

### Capstone

In accordance with state law, the class of 2020 Capstone guidance document outlines the required components of a successful capstone project and a process that districts must follow to evaluate student work. Additionally, the Department has developed a toolkit districts and schools may use to support the implementation of this graduation option.

» [Capstone Project Guidance for Districts and Schools](#) 

» [Capstone Toolkit](#)  | [Editable Version](#) 

# Class of 2020 Graduation Options

State law did not extend the temporary graduation options to future cohorts.

The temporary graduation options available to the classes of 2018-2020 expire with the class of 2020.

Students in the classes of 2021 and 2022 will meet original three pathways or new requirements outlined in HB 166 that are required for the classes of 2023 and beyond.

# Graduation Requirements Classes of 2021 and Beyond



**House Bill 166  
included changes to  
high school  
graduation  
requirements**



# Additional Graduation Related Changes

## Testing Changes:

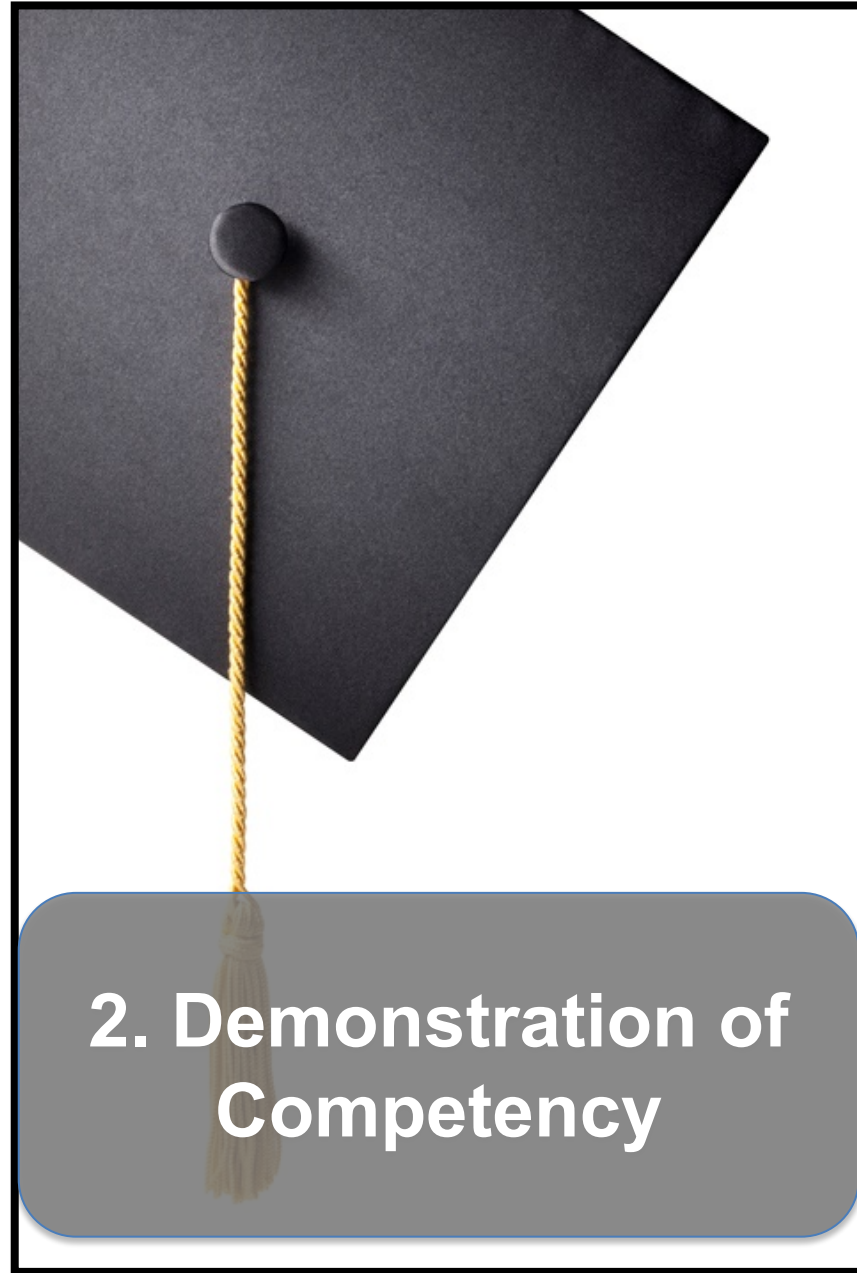
### STATE TESTING REQUIREMENTS – CLASSES OF 2023 AND BEYOND

- For students who enter grade 9 on or after July 1, 2019, state and federal testing laws require districts to administer end-of-course tests to all students at the completion of the associated course. The required end-of-course tests include **algebra, geometry\*, English language arts II, biology, American government and American history**.
- Districts may adopt local policies that require participation on state tests in order to be promoted to the next grade level.

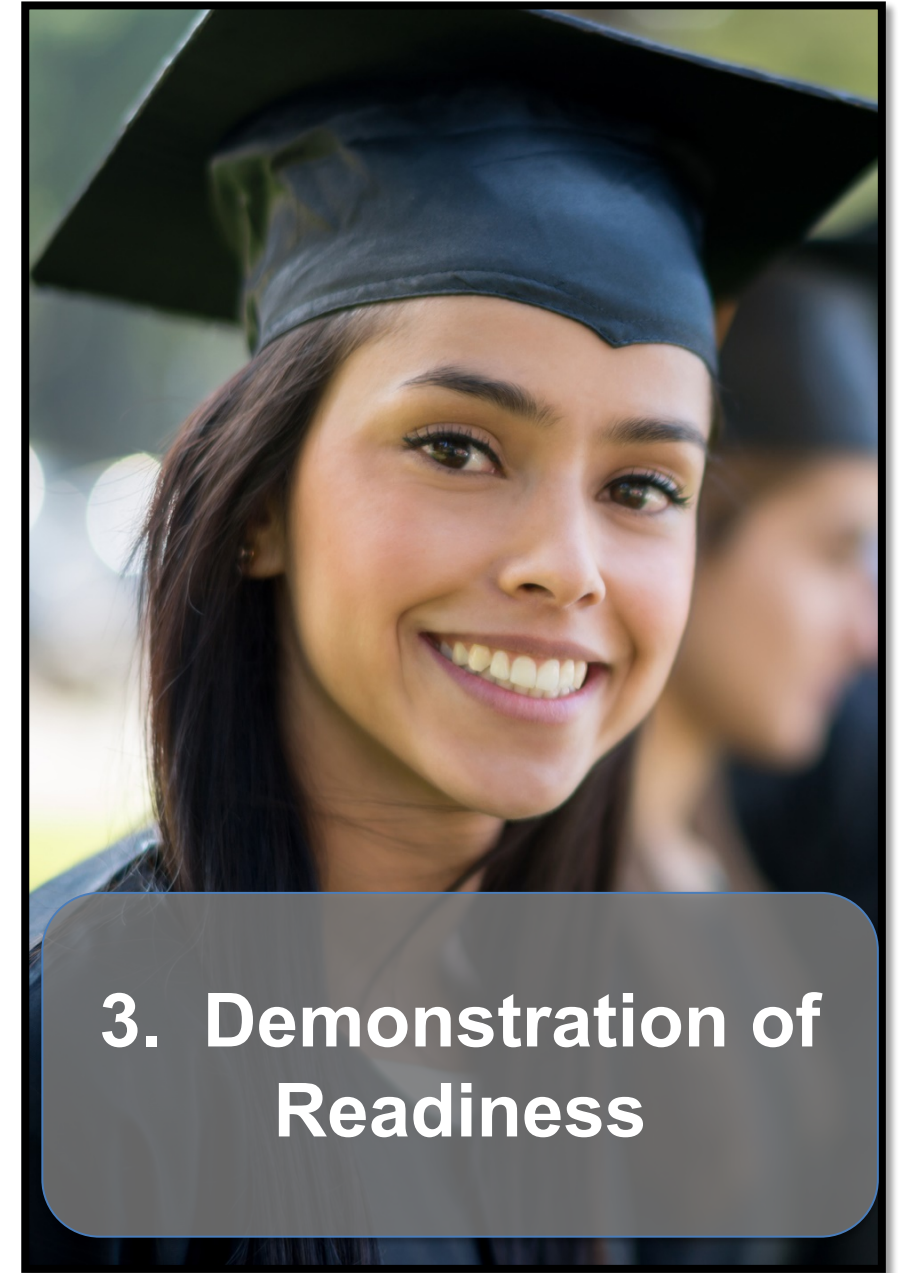
# Ohio's High School Graduation Requirements



## 1. Course Requirements



## 2. Demonstration of Competency



## 3. Demonstration of Readiness

# Demonstration of Competency



Competency on  
Ohio's State Tests



Military Enlistment



College Credit Plus



Career Readiness





## Career Readiness

Students must meet two criteria – of which one must be foundational.

- **Foundational Demonstration:**
  - Proficient on 3 or more WebXams
  - Earning an approved industry-recognized credential
  - Pre-apprenticeship or apprenticeship program
- **Supporting Demonstration:**
  - 250-hour Workplace Experience
  - WorkKeys
  - OhioMeansJobs Readiness Seal

# Demonstration of Readiness

OhioMeansJobs  
Readiness Seal

Seal of  
Biliteracy

College Ready  
Seal

Science Seal

Honors Diploma  
Seal

Citizenship Seal

*Criteria for earning these Seals is set by existing Ohio law, code or board policy.*



# OhioMeansJobs Readiness Seal



## Requirements:

- Demonstration of professional skills and competencies
- Students must have 3 mentors to validate the 15 professional skills needed to earn the Seal



# Seal of Biliteracy

## Requirements:

- **The student must demonstrate proficiency in English and high levels of proficiency in at least one other world language**
- Students can demonstrate proficiency in English and at least one other world language through a series of test-based options.

# College Ready Seal

## Requirements:

- Earn remediation-free scores on the ACT or SAT



# Science Seal

## Requirements:

Students can earn the Science Seal in one of **three** ways:

- Proficient on the Biology test; or
- Advanced Placement or International Baccalaureate; or
- Earning a “B” or higher in an approved CCP course





# Honors Diploma Seal

## Requirements:

- Meeting the criteria for one of six honors diplomas:
  - Honors Diploma
  - Career-Tech Honors Diploma
  - IB Honors Diploma
  - STEM Honors Diploma
  - Civics and Social Sciences
  - Fine Arts Honors Diploma



# Citizenship Seal

## Requirements:

Students can earn the Citizenship Seal in one of *three* ways:

- Proficient on American History and American Government
- Advanced Placement or International Baccalaureate
- Earning a “B” or higher in approved College Credit Plus Courses





# Demonstration of Readiness

Technology Seal

Military  
Enlistment Seal

Industry-Recognized  
Credential  
Seal

*Guidance for earning these seals will need to be developed.*



# Requirements:

Students can earn the Military Enlistment Seal in one of **two** ways:

- Providing evidence of enlistment in an armed services branch of the military; OR
- Participating in an approved Junior Reserve Officer Training (JROTC) program

## Military Enlistment Seal



# Technology Seal



## Requirements:

Students can earn the Technology Seal in one of **three** ways:

- Advanced Placement or International Baccalaureate; or
- Earning a “B” or higher in an approved College Credit Plus course; or
- Completing a course offered through the student’s district or school that meets guidelines set by the Ohio Department of Education

# Industry-Recognized Credential Seal

## Requirements:

In order to earn the industry-recognized credential seal, a student must:

Earn an industry-recognized credential that is aligned to a job that is determined to be “in-demand” in this state and its regions.





# Demonstration of Readiness

Community  
Service Seal

Student  
Engagement Seal

Fine and  
Performing Arts  
Seal

*State law directs the guidelines for these seals be set by districts and schools.*



# Community Service Seal



## Requirements:

- Completion of a community service project that is aligned with the guidelines adopted by the student's district board or school governing authority
- Other requirements are locally-defined, meaning that each school or district may construct requirements for their own specific program

# Fine and Performing Arts Seal

## Requirements:

- Demonstration of skill in the fine or performing arts according to an evaluation that is aligned with the guidelines adopted by the student's district board or school governing authority
- Other requirements are locally-defined, meaning that each school or district may construct requirements for their own specific program





# Certified Student Engagement Seal

## Requirements:

- Participation in extracurricular activities such as athletics, clubs, or student government to a meaningful extent, as determined by the guidelines adopted by the student's district board or school governing authority
- Other requirements are locally-defined, meaning that each school or district may construct requirements for their own specific program





# Graduation Options by Cohort

*Students will satisfy course requirements and meet the options available for the cohort:*

## Class of 2020

- Three Graduation Pathways
- Two Additional Graduation Options
- New Requirements for the Class of 2023 and Beyond

## Classes of 2021 and 2022

- Three Graduation Pathways
- New Requirements for the Class of 2023 and Beyond

## Class of 2023

- New Graduation Requirements

# Available Resources



Preliminary Guidance Documents



Graduation Requirements by Cohort



Student/Family Graduation Handouts



# Questions?