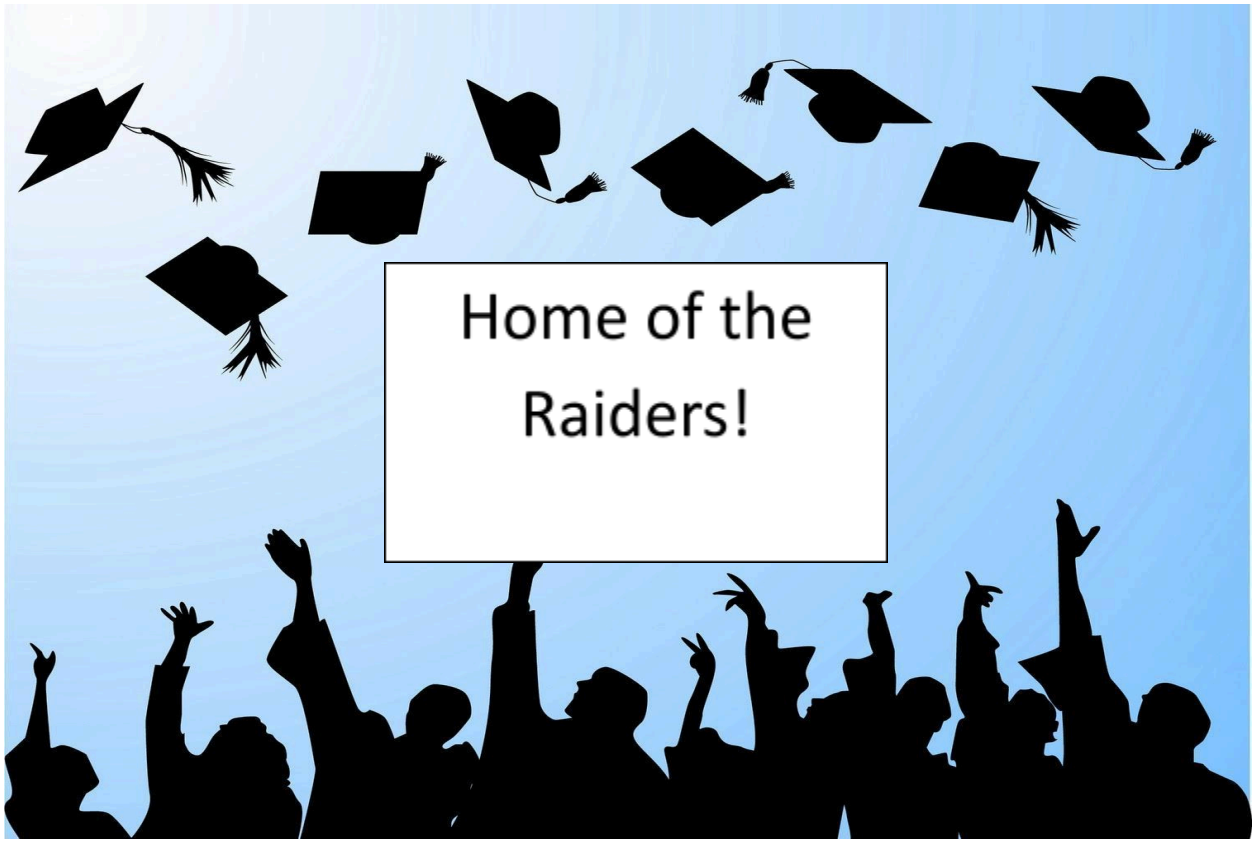
Wayne Trace Local School District

2026-2027
Registration Handbook



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*Please note that Wayne Trace may update this registration book at any time throughout the year to reflect new courses offered or to make corrections.

USING THE PROGRAM OF STUDIES

The Program of Studies will help students and parents plan high school courses. This is not a process that should be taken lightly or done in a rushed fashion. The courses you take in high school will provide you with the skills and understandings necessary to become a well-educated person, and they will provide the foundation for life beyond high school. In addition to planning a schedule for next year, you should draft a plan for all four years of high school. This draft will help you to see how the courses you take each year will prepare you to graduate from high school, college and career ready.

At Wayne Trace Jr/Sr High School, the academic day is divided into seven class periods. Each period is approximately 45 minutes in length. Most courses are two semesters and are worth one credit. Some courses, such as Health and a few electives are one semester and are worth one-half credit. Physical Education is a one semester course, but by Ohio law it is only worth one-fourth credit.

A study hall can be scheduled in place of a class if parents agree that this is in the student's best interest or if schedule conflicts make it impossible for a student to take a needed course. The school tries hard to avoid schedule conflicts, but they do occur. Planning ahead can help to minimize the chance of schedule conflicts.

School Counselor

Developing an appropriate schedule is the shared responsibility of the home and the school. Students and parents can seek guidance and assistance from teachers and the counselor. The school counselor is helpful in advising families on topics such as preparation for college, identifying and preparing for other post-high school options, meeting NCAA course requirements for playing college sports, meeting the requirements for a high school vocational program, and selecting an appropriate list of courses for desired careers. ***No question is too simple.*** All questions can be directed to the counselor, who welcomes the opportunity to share information with students and parents.

School Counselors	Mrs. Audrea Mancinotti (Grades 10-12) 419-399-4100 ext 204 Mrs. Tricia Langhals (Grades 7-9) 419-399-4100 ext 243

DEVELOPING YOUR SCHEDULE

Be sure to:

READ	The course description before selecting a subject to be sure it fits your needs and interests.
CONSULT	With the teachers in specific subject areas for more detailed information.
BALANCE	Your course selections. Allow yourself the freedom to take elective subjects each year. They are a valuable part of your total education.
REMEMBER	To make certain you have satisfied the prerequisites for taking a particular course. Any student found in a course for which he or she has not met the prerequisite is subject to removal from the course.

Other Considerations:

CAREER GOAL

It is important that you begin to think about your future plans as you consider your scheduling choices. Wayne Trace offers many options to give you the best possible preparation for your college or career goals. Choose courses that will help you explore your career choice now to better prepare you for life after high school. Planning ahead will help you to take the best advantage of the offerings available to you.

PREREQUISITES

A *prerequisite* is a previous course that needs to be successfully completed before the student can enroll in the described course. Students and parents should also pay serious attention to *teacher recommendations* for future courses and appropriate levels of courses.

FEES

Fear of not being able to pay fees should not keep a student out of an academic course that is needed to help a student reach his or her future goal. The fees listed in this book are reviewed and approved by the Wayne Trace Board of Education each spring. All fees are subject to change until Board Approval is received. Fees are used for lab supplies, art supplies, workbooks, and other consumable materials used in the class.

- Parents who meet federal income guidelines for free lunches will qualify for complete forgiveness of school fees including academic fees (except computer rental, computer repair, summer school fees, and cap and gown).

CLASS TYPES

- **CCR (College and Career Ready) –** College and Career Ready is defined by the state of Ohio, as, "the ability to succeed in the entry-level, credit bearing, academic college course work and in workforce training programs."
- **Advanced –** These courses prepare students with the skills and content knowledge needed to continue on the path to participate in CC Plus courses within the same content area.
- **AP (Advanced Placement)*-** These courses are college-level classes that provide students with the opportunity to earn college credit in high school, to place into honors classes in college, and/or to obtain admission to highly competitive schools or programs.
- **College Credit Plus-** These courses allow students to earn both high school and college credit at the same time, upon successful completion of the course.

NCAA APPROVAL

Students wishing to participate in intercollegiate athletics governed by the NCAA or NAIA must adhere to specific guidelines regarding initial eligibility. Students will need to visit www.eligibilitycenter.org or www.NAIA.org and register with the Eligibility Center of each governing body as soon as these student athletes believe they wish to participate in intercollegiate athletics.

SCHEDULING TIMELINE FOR INCOMING 9-12 GRADERS

February/March	Counselor meets with students to schedule for the following year.
February/March	Students are to return signed copy of class registration.
April/May	Parents can schedule to meet with the counselor and/or teachers to review student course selections and plans for next year.

SCHEDULE CHANGES AND CLASS ENROLLMENT

Students are requested to carefully consider the selection of courses and consult with parents, teachers, and the counselor as an individual schedule is developed.

Some courses may not be offered because of insufficient enrollment.

Students will be allowed to change course requests up to the **last full day of attendance in May** by meeting with the counselor.

After the last day of school, all schedule changes need to be handled according to the following procedure:

> Schedule changes will be made only if there is a serious reason to do so. A dislike for a course and/or a teacher or a desire to be with friends is not sufficient reason for making a schedule change. If a schedule change is desired, the student and/or parent should discuss the possible change with the counselor. Students must complete the appropriate schedule change request form found in the Guidance Office. The counselor and/or principal will make the final decision on any requested change. **Any schedule changes made after the 8th day of school will result in a failing grade in the course that is dropped.**

GRADUATION REQUIREMENTS

The Wayne Trace Board of Education requires that the standards for graduation meet the minimum standards of the Ohio Department of Education and that our high school will compare favorably with high schools recognized for excellence in the state.

The minimum requirements for graduation from high school are as follows:

English	4 units of credit
Social Studies	3 units of credit
Science	3 units of credit
Mathematics	4 units of credit
Health	½ unit of credit
Physical Education	½ unit of credit
Computers I (up to Class of 26)	½ unit of credit
Financial Literacy (starting with Class of 26)	½ unit of credit
Electives	7 ½ units of credit
Total:	**23 units of credit**

Beginning with students who enter ninth grade for the first time on or after July 1, 2010, Amended Substitute Senate Bill 310 requires for graduation from every public high school in relationship to above list:

- One unit of Algebra II
- Science units, which reflect inquiry-based laboratory experience that engage students, including one unit of physical science, one unit of biology, and advanced study in one or more of the following sciences:
    - Chemistry, physics, or other physical science
    - Advanced biology or other life science
    - Physical geology or other earth or space science
- One-half unit of American history and one-half unit of American government (Wayne Trace Local School District will continue to require one unit in American studies, one unit in world studies, and one unit in American government.)
- The integration of economic and financial literacy academic content standards in social studies or other courses (which will be incorporated into American Government) Beginning with the Class of 26, students will have to earn a ½ credit in Personal Finance to meet this requirement.
- One sequence of any combination of world language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science, or social studies courses not otherwise required for a total of five units

Summer school credits will be accepted toward graduation, provided counselor approval has been given prior to registration for the course.

Credits obtained through the successful completion of a credit flexibility plan approved by the Wayne Trace Local School District will be accepted toward graduation.

The Board of Education assumes that at the time of graduation each student will have fulfilled all academic and financial obligations. A good school record, scholastically and otherwise, is the best recommendation an applicant can offer either for college admission or for a job. A record of good personal behavior and cooperation will be expected.

VANTAGE CAREER CENTER

Wayne Trace students may take vocational courses at the vocational school in Van Wert during their Junior and Senior years. They will spend the entire school day at Vantage but will receive their diploma from Wayne Trace High School and will be able to participate in extracurricular activities.

Entrance requirements to the Vantage Career Center include the following:	
Health	½ credit
Physical Education	½ credit (2 semesters)
Social Studies	2 credits
Math	2 credits
Science	2 credits
English	2 credits

Vocational education is a program to develop skills in an occupation area so that upon graduation a student is employable. Vocational courses offered are:

Ag & Industrial Power Tech	Construction Equipment	Industrial Mechanics
Auto Collision Repair	Culinary Arts	Interactive Media
Automotive Technology	Early Childhood Education	Network Systems
Carpentry	Electricity	Machining & Engineering Tech
Cosmetology	Health Tech	Welding Technology Fabrication
Criminal Justice	Medical Assisting	Sports Exercise Science

State Testing Requirements for Graduation

All students must meet the state standardized test requirements unless exempted by an Individual Education Plan (IEP).

Graduation Requirements for Class of 2023 and Beyond

Step 1- Earn 23 credits
Step 2- Earn a passing score on the Algebra I and English/Language Arts II End of Course Exams.

If you do not earn a passing score, you can meet one of these optional criteria

A- Demonstrate two career-focused activities: Foundational (one must be from here): Proficient score on WebXams, A 12-point industry credential, and A pre-apprenticeship or acceptance into an approved apprenticeship program. Supporting: Work-based learning, Earn the required score on WorkKeys Exam, or Earn the Ohio Means Jobs Readiness Seal.

B- Enlist in the Military

C- Earn College Credit for one college level math and/or college level English course through CCP. (for the test that the student did not earn a passing score.)

Step 3- Earn two diploma seals (at least one must be from the state seal list)

State Seals:

- Ohio Means Jobs Readiness Seal
- Industry-Recognized Credential Seal
- College-Ready Seal
- Science Seal
- Honors Diploma Seal
- Seal of Biliteracy
- Technology Seal

Local Seals:

- Community Service Seal
- Fine and Performing Arts Seal
- Student Engagement Seal

(See ODE or Seal Link on the Guidance Webpage for more specific information about each seal.)

Recommended Curriculum for College-Bound Students

- 4 credits of English
- 4 credits of Math (minimum of Algebra I, Geometry, and Algebra II and Math during senior year)
- 3 credits of Social Studies
- 4 credits of Science (minimum of Biology, Chemistry, and one other science class with lab)
- 3 credits of a World Language (minimum of 3 years of the same language or 2 years each of two languages)
- 1 credit of Fine Arts
- 1/2 credit of Health
- 1/2 credit of Physical Education
- 1/2 credit of Personal Finance

State of Ohio Diploma with Honors

State of Ohio Diploma with Honors- New beginning with Class of 26

The State of Ohio has introduced additional types of Diploma with Honors. Specific information about each of the criteria can be found on the Ohio Department of Education website or from Mrs. Mancinotti.

***subject to change based on the Department of Education.

Academic Honors Diploma (must meet all but ONE of the following criteria)

- 4 credits of Math, including Algebra I, Geometry, Algebra II and one other higher-level course
- 4 credits of Science, including two units of Advanced Science*
- 4 credits of Social Studies
- *3 credits of one world language or no less than 2 units of each of two world languages
- 1 credit of Fine Arts
- *3.5 gpa on a 4.0 scale
- *27 on the ACT or 1280 on the SAT
- Earn two additional seals
- Field experience, OhioMeansJobs seal. Portfolio or Work-Based Learning
- *= One of these may be substituted for one of the alternatives- Listed after all Honors Diplomas

Career Tech Honors Diploma (must meet all but ONE of the following criteria)

- 4 credits of Math, including Algebra I, Geometry, Algebra II and one other higher-level course.
- Cumulative score of proficient or higher on technical assessments
- 4 units of Career-Technical minimum
- *Two credits of a foreign language
- *3.5 gpa on a 4.0 scale
- *27 on the ACT or 1280 on SAT or Work Keys (6 Reading for information and 6 Applied Math Mathematics)
- Meet requirement for Industry Recognized Credential Seal or Technology Seal
- Field Experience, OhioMeansJobs Seal, Portfolio or Work Based Learning
- *= One of these may be substituted for one of the alternatives- Listed after all Honors Diplomas

STEM Honors Diploma (must meet all but ONE of the following criteria)

- 4 credits of Math, including Algebra I, Geometry, Algebra II, (or equivalent) and one other higher-level course or 4 course sequence that contains equivalent or higher content
- 4 credits of Science, including two units of Advanced Science*
- *3 credits of one world language or no less than 2 units each of two world languages studied
- 2 credits with a focus in STEM courses
- *3.5 gpa on a 4.0 scale
- *27 on the ACT or 1280 on the SAT
- Meet requirements to earn the Industry Recognized Seal or Technology Seal
- Field Experience, OhioMeansJobs Seal, Portfolio or Work Based Learning
- *= One of these may be substituted for one of the alternatives- Listed after all Honors Diplomas

Arts Honors Diploma (includes dance, drama/theater, music, and visual art) (must meet all but ONE of the following criteria)

- 4 units math including Algebra I, Geometry, Algebra II (or equivalent), and one other higher-level course or 4 course sequence that contains equivalent or higher content
- *3 units of one world language, or no less than 2 units of each of two world languages studied
- 4 units of Fine Arts
- 2 units with a focus in fine arts course work
- *3.5 gpa on a 4.0 scale
- *27 ACT/1280 SAT
- Meet local requirements to earn the Fine Arts Seal
- Field Experience, OhioMeansJobs Seal, Portfolio or Work Based Learning
- *= One of these may be substituted for one of the alternatives- Listed after all Honors Diplomas

Social Science & Civic Engagement Honors Diploma (must meet all but ONE of the following criteria)

- 4 units of math including Algebra I, Geometry, Algebra II (for equivalent), and one other higher-level course of 4 course sequence that contains equivalent or higher content
- 5 units of Social Studies
- *3 units of one world language, or no less than 2 units of each of two world languages studied
- *3.5 gpa on a 4.0 scale
- *27 ACT/1280 SAT
- Earn Community service seal
- Earn Citizenship seal
- Field Experience, OhioMeansJobs Seal, Portfolio or Work Based Learning
- *= One of these may be substituted for one of the alternatives- Listed after all Honors Diplomas

Alternative options for *
College Credit Plus - completed 12 hours
Advanced Placement class- 3 courses with a score of 3 or higher on AP tests
Career Technical- (CTAG)- 12 total credits
Apprenticeship or Pre-appreticeship- completion or evidence of acceptance
WorkKeys- score of 6 or higher on all tests
ASVAB- 50 or above
Work Based Learning- 250 hours- this requires a contract and additional paperwork.

Academic Requirements for Athletes

Academic eligibility requires that high school students (grades 9-12) must pass a minimum of five one-credit courses, or the equivalent, in the immediately preceding grading period. Physical Education does not count toward the Academic Eligibility requirement due to the fact that it counts only as .25 credits. To determine credit equivalency: multiply full-year courses by a factor of 1; semester courses by a factor of 2; twelve-week courses by a factor of 3; and nine-week courses by a factor of 4.

A student enrolled in the first grading period after advancement from the eighth grade must have passed *a minimum of five* of *all* those subjects carried during the preceding grading period in which the student was enrolled.

A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of the previous academic achievement. Thereafter, in order to be eligible, a student in grade 7 or 8 must be currently enrolled in school during the immediately preceding grading period and must have received passing grades during that grading period in *a minimum of five* of those subjects in which the student received grades.

It should be noted that dropping a class may result in losing your academic eligibility. It is always best to check with your counselor or an athletic director to make sure that you remain eligible before you make any changes in your schedule.

College Entrance Exams

PSAT/NMSQT www.collegeboard.org
(Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test)

- This is a practice test for the SAT, which is also used to determine National Merit semi-finalists. It is given once each year in October, primarily to juniors, but is open to any college bound student. The test is administered at the high school.

SAT Reasoning Test www.collegeboard.org
(Scholastic Assessment Test)

- The SAT is generally taken during the junior and/or senior year. Students receive a Verbal, Math, and Writing score. This test is open to any college bound student. The test is offered approximately six times during the academic school year.

SAT Subject Tests www.collegeboard.org
(Scholastic Assessment Test: Subject Tests)

- These are one-hour tests which measure a student's knowledge of specific subjects and his/her ability to apply that knowledge. Certain colleges require this test. Check with the college you plan to attend. The test is offered several times during the academic school year. Students can take up to three tests at one sitting.

ACT www.actstudent.org
(American College Test)

- The ACT is generally taken during the junior and/or senior year. Students receive scores in English, Reading, Math, Science, and Writing as well as a composite score. This test is open to any college bound student. The test is offered approximately six times during the academic school year.

GRADE REPORTS AND GRADING SCALE

Final grades are used to determine whether credit was earned. Final grades are also used to calculate class rank and honor roll membership.

Grades are issued at the end of each quarter (9-week period). Semester grades are determined by using two 9-week quarter grades and the exam grade. Final grades for a one-year course are determined by averaging two semester grades. For a semester course (half year), two 9-week quarter grades and the exam grade are used to compute the final grade for the course.

The following grading scale will be used in all classes in the Wayne Trace Local Schools:

Letter Grade	**Grade Range**	
A	92.5 to 100	= Excellent Achievement
B	83.5 to 92.499	= Good Achievement
C	73.5 to 83.499	= Satisfactory Achievement
D	62.5-73.499	= Minimum-Acceptable Achievement
F	0 to 62.499	= Failure

Calculating Grade Point Average (GPA)

Each student's grades are combined in a grade point average (GPA). The grade point average appears on a student's permanent high school records. This number will be included when colleges, trade schools, employers, or military recruiters ask for a student's high school records. Every course taken in grades 9, 10, 11, and 12 will count toward the grade point average. Students who start their high school years by earning low grades in ninth grade find that it can take two or three additional years to bring up their GPA. In each course, teachers will explain what is required in their classes and will provide suggestions for earning good grades.

Credits

Semester-long courses award .5 credit hours toward graduation. Courses lasting two semesters (one-year) award 1 credit. The exceptions are Physical Education, which earns .25 credits per semester and PreCalculus which is given .5 credit each semester.

Retention of Truant Students

Based on the required truancy rules.

COLLEGE CREDIT OPPORTUNITIES

Ohio's College Credit Plus (CCP) Program

***May change if the State of Ohio edits or changes CCP rules after this publication.**

Students can take courses in Ohio's College Credit Plus (CCP) programs and earn high school and college credits that appear on both their high school and college transcripts. CCP replaces the Post-Secondary Education Option, also known as PSEO, and redefines "alternative dual enrollment" programs as Advanced Standing programs. More information about Ohio's CCP programs can be found at https://www.ohiohighered.org/college_credit_plus.

There are many advantages to participating in CCP programs while still a WTHS student. There are also some risks that should be considered.

ADVANTAGES OF PARTICIPATING IN COLLEGE CREDIT PLUS PROGRAMS

The student has the opportunity:

- to earn college credit for free or at a minimal cost
- to reduce financial burdens on families
- to enhance his/her high school transcript demonstrating initiative to participate in the most rigorous curriculum WTHS has to offer
- to increase the number of course choices
- to study in-depth special interests
- to experience college-level work
- to preview college life

RISKS OF PARTICIPATING IN COLLEGE CREDIT PLUS PROGRAMS

The student may have:

- increased responsibility for own learning
- reduced opportunities for high school activities (extracurricular) due to increased need for college-level study time and/or offerings of college-level classes
- reduced time to work hours on part-time job due to increased need for college-level study time
- increased responsibility for emotional maturity
- less information about high school day-to-day activities due to absence from the building (If going to on-campus classes.)
- sports eligibility affected at college level (some college courses may not be approved by the NCAA Eligibility Center)
- some college credits may not be accepted by out-of-state or private colleges
- **If a student withdraws from an off-campus class (either formally or by non-attendance), all financial responsibilities revert back to the student.**
- **If the student is expelled from the home high school, all financial responsibilities revert back to the student**

WAYNE TRACE LOCAL SCHOOL DISTRICT COLLEGE CREDIT PLUS OPTIONS

Within the Wayne Trace Local School District, students have three ways that they can participate in Ohio's CCP program:

- Option #1 – Advanced Placement courses offered at WTHS
- Option #2 – CCP at Wayne Trace Local School District
- Option #3 – CCP through a college

AS A PARENT/GUARDIAN, HOW DO I DECIDE WHICH OF THE THREE COLLEGE CREDIT PLUS OPTIONS IS BEST FOR MY CHILD?

QUESTION TO CONSIDER	OPTION #1 ADVANCED PLACEMENT (AP) COURSES	OPTION #2 CC PLUS COURSES AT WTHS	OPTION #3 CC PLUS COURSES ON-LINE AT WTHS
What are the benefits of this program?	Student stays at school and receives the benefits of a high school teacher who has received professional development from the College Board.	Student stays at school and receives the benefits of a high school teacher who has been approved as university faculty and who received training from university.	Student experiences a college course with a college professor on-line.
Will my child earn college credit when he/she completes this program?	Maybe – Advanced Placement is a nationally recognized program widely accepted at most universities. Students take a national AP exam in May. The ultimate decision to accept AP scores lies with the individual university.	As long as your child successfully completes the course, he/she will receive college credit. University of Findlay is a private school, so transferring of credit will depend on the individual college.	Most likely – Students need to be very conscious about the CC Plus courses taken to ensure that they are TAG (Transfer Assurance Guide) or OTM (Ohio Transfer Module) classes. These classes will transfer to any public university in the state of Ohio. As long as your child successfully completes the course, he/she will receive college credit at a public university in the state of Ohio. CC Plus classes that are not TAG or OTM can be taken but may not be transferrable to other universities.
What is the cost to participate in this option?	The cost of the AP Exam in May of each year is about $90. The Wayne Trace School Board has agreed to pay this fee.	No fee as long as the student successfully completes the course.	No fee as long as the student successfully completes the course.
What are the drawbacks of this program?	Students will have to spend a great deal of time studying to be successful. Students easily spend hours each night completing assignments, memorizing material, and preparing for assessments. AP courses are typically the most rigorous courses a high school offers.	These are college-level classes, and college-level work is required. Some students struggle to make the adjustment from high school expectations to college-level expectations.	These courses are college level courses on-line. College-level courses can be difficult when all instruction is in writing.
What happens if I don't do well in this class?	This class is reported only on a high school transcript. Performance will affect your high school GPA and class rank.	These courses are reported on BOTH your high school transcript and college transcript. Poor performance not only affects your high school GPA and class rank, but also affects the start of your collegiate level transcript.	
What is the biggest difference between high school classes and CCP classes?	In all cases, CCP classes are college-level course work. Your child must be ready to handle college-level curriculum. In addition, there is a higher expectation that students will take ownership of their own learning rather than leaning on others. Students in all programs need to be academically and socially ready for a challenge when in any CCP course.		

CCP Option #1 - Advanced Placement (AP) Courses

Advanced Placement (AP) courses are offered at Wayne Trace High School in several subject areas. AP courses are college level classes that provide students with the opportunity to earn college credit in high school, to place into honors classes in college, and/or to obtain admission to highly competitive schools or programs. These advantages are granted by individual universities or university departments based on a student's score on the national AP test. **Students who enroll in AP classes should plan to take the AP test.** Tests are given at WTHS in early May. Currently, the Wayne Trace School Board has agreed to pay the AP test fee.

Since AP classes are college-level courses, they require a significantly greater amount of effort than other high school classes.

The decision to enroll in AP classes should be made after careful consideration of the student's ability, prior academic preparation in a subject area, interest in the subject, and future career goals. All AP classes require specific course prerequisites, so students must think ahead when planning their freshman and sophomore schedules to ensure that they are eligible for a desired AP class in the junior or senior year. Wayne Trace High School currently offers AP Art History(every other year) and AP Art Studio.

CCP Option #2 – CCP Courses at Wayne Trace High School (Formerly Dual Enrollment)

A partnership between the Wayne Trace High School and University of Findlay offers qualified students the opportunity to participate in college-level classes during the regular school day on the Wayne Trace High School campus. These classes are taught by Wayne Trace High School teachers who have been approved by the college. Interested students will sign up for a high school class during the scheduling process and then register for the University of Findlay. Upon request, students will receive a college transcript from University of Findlay that identifies the course title, credit, and grade earned upon completion of the course.

This option allows high school students to earn both high school and college credit while staying at WTHS. University of Findlay supports this goal through dual enrollment relationships with area school districts. Currently, the only courses taught at Wayne Trace for college credit are Pre-Calculus and Calculus.

PROGRAM ELIGIBILITY IN CCP AT WTHS

- Student must have an appropriate college readiness score on test of college's choice.
- Typically, Accuplacer, ACT, or SAT are the assessments utilized
- An ACT composite score of 22 or a 1010 on the SAT I are typical ranges
- Students must apply to the college they wish to attend.
- Students must be accepted by the college.
- Students must adhere to all college and WTHS deadlines.
- Students must turn in an Intent to Participate form by April 1 of the prior school year.

ACADEMIC PATHWAYS

In an effort to help students and their parents organize their Advanced Standing coursework, "pathways" have been created. Students can choose to follow a pathway, or they can choose to take one or two classes within a pathway. The choices that a student makes are very personal and should be thoroughly discussed with his/her parents and high school counselor.

ART/HUMANITIES AND SOCIAL/BEHAVIORAL SCIENCE PATHWAY
(15 College Credit Hours)

WTHS Course Title	Northwest State Course Title	Northwest State Course ID	Credit Hour
English 12	Composition I	ENG III	3
Sociology	Sociology	SSC 101	3
Psychology	Psychology	PSY 110	3
American Government	American Government and Macroeconomics	SSC 120 ECD 211	3 3

ART/HUMANITIES AND SOCAIL/BEHAVIORAL SCIENCE PATHWAY
(30 Credit Hour)

WTHS Course Title	Northwest State Course Title	Northwest State Course ID	Credit Hour
English 12	Composition I	ENG III	3
Sociology	Sociology	SSC 101	3
Psychology	Psychology	PSY 110	3
American Government	American Government and Macroeconomics	SSC 120 ECD 211	3 3
	Composition II	ENG 112	3
Algebra II	College Algebra	MTH 109	3
	Trigonometry	MTH 112	3
	The Human Body	BIO 150	3
	Social Problems	HST 240	3

CCP Option #3 – CCP On-line at WTHS (Formerly PSEO)

Students can earn college and high school graduation credit through the successful completion of college courses online. This program is intended to provide expanded opportunities for appropriately qualified high school students to experience course work at the college or university level.

Qualified students at Wayne Trace High School are able to take college courses on-line through a local college. Acceptance is determined by the college, and placement into college classes is based upon the university's "college readiness" assessment. While in this, a student is considered to be a non-degree student and is not eligible to earn a college degree.

The CCP courses that are offered on-line may be either Ohio Transfer Module (OTM) or Transfer Assurance Guide (TAG) courses. OTM courses are guaranteed by the Ohio Board of Regents to transfer applicable credits among Ohio public colleges and universities and equitable treatment in the application of credits to admissions and degree requirements. TAG courses are guaranteed by the Ohio Board of Regents to transfer and apply toward the specific major at any of Ohio's public colleges and universities.

PROGRAM ELIGIBILITY IN CCP ON-LINE PROGRAM

- Student must have an appropriate college readiness score on test of college's choice.
    - Typically, Accuplacer, ACT, or SAT are the assessments utilized
    - An ACT composite score of 22 or a 1010 on the SAT I are typical ranges
- Students must be enrolled in either a public or private high school.
- Students must apply to the college they wish to attend.
- Students must be accepted by the college.
- Students must enroll in the program at the home school by MARCH 30th.

Students and their parents must sign an intent form by April 1, 2026, if they intend to participate in the program for the 2026-2027 school year. Parents and students must attend a counseling session with their high school counselor prior to application at the college or attend the CCP Night or watch the CCP Night recording.

PROCESS FOR PARTICIPATION IN COLLEGE CREDIT

- Obtain an informational packet from your counselor. Notify your counselor of your intent to participate in the program by completing and returning the Intent to Participate form by April 1 of the school year prior to participation.
- Your high school counselor will discuss your eligibility for program participation.
- Decide which college you plan to attend and obtain an application packet from your high school counselor.
- You and your parents must meet with your high school counselor to discuss the program rules or attend the College Credit Plus meeting.
- Complete the college application packet. Submit to your high school counselor or to the college–depending on their requirement.
- The college will notify you in writing of your acceptance and additional placement testing (Accuplacer).
- Maintain contact with your high school counselor regarding your courses.

SCHEDULING CLASSES

- Student must meet all high school graduation requirements to receive diploma; no exceptions can be made.
- Scheduling conflicts between high school classes and college classes are not the responsibility of the high school. The high school does not rearrange the master schedule in order to offer classes at convenient times for students to attend college.
- Per Ohio Revised Code 3365.06, each secondary school shall verify that a student electing to participate in the college credit plus program is not taking more than thirty (30) college credit hours during an academic year. (combination of college hours and high school credits converted into college hours)
- A college level course that is 3 or more hours, is 1 (one) high school credit.
- Students must be enrolled in school (high school plus college) for a time comparable to the full school day at the high school. College classes may be taken at night or during the day of the academic school year.
- College must assume responsibility for reporting student's choice of classes, grades, and attendance to parent, student, high school, and state superintendent of education. Colleges have the right to establish prerequisites for their courses. Therefore, all courses may not be available to all students at each grade level.

CONSEQUENCES OF FAILING COLLEGE CLASS

- The failing grade will be averaged into the high school grade point average and the college grade point average.
- The student must still pass at least five credit classes to participate in sports and extracurricular activities.
- The student must meet all graduation requirements to receive high school diploma.
- The parent/student pays financial costs if the student completes college courses but receives a failing grade. If a student withdraws from class, after the 14th day, (either formally or by non-attendance), all financial responsibilities revert back to the student.

HIGH SCHOOL GRADUATION REQUIREMENTS

- Students must meet all graduation requirements to receive a high school diploma.
- Pass End of Course Exams or complete alternative.
- Some college courses (exact or similar) may count in lieu of the required high school courses.
- All college courses (nonsectarian) may count for high school elective courses.
- Students may participate in graduation ceremonies if the college course ends after graduation day. The diploma cannot be awarded until all graduation requirements have been met.
- Students must have paid all financial responsibilities in order to receive a diploma. This includes any financial responsibilities incurred when dropping a college class (either formally or by non-attendance).

HIGH SCHOOL CREDIT & CLASS RANK

Credit per course will be awarded as follows:

College Semester Hours	High School Carnegie Units of Credit
3 or more	1.00
2	2/3 = 0.6
1	1/3 = 0.3

Per section 3365.04 of the Ohio Revised Code, the policy for calculation of class standing for college credit plus courses shall not disadvantage students who choose to participate in them rather than in other advance standing programs. This means that all courses in the Wayne Trace School District's College Credit Plus program (AP and College Credit Plus) will not be weighted.

Pass/Fail college classes are not part of the CCP program along with a few other exceptions. Those can be found on the Department of Higher Education website.

INDIVIDUALIZED PROGRAMS

Special Education

CROSS-CATEGORICAL INTERVENTION CLASS

Students who have an identified disability and have an Individualized Education Plan (IEP) may be scheduled in an Intervention class based on their grade level and their specific needs identified in the IEP.

The purpose of Intervention is to support students who have an IEP within their academic environment with the goal of maximizing a student's overall achievement. Intervention Specialists communicate with the student and their teachers to assure that IEP accommodations and modifications are in effect for their disability, to aid in the review and reinforcement of content area material, and to assist the student through a successful inclusion program.

INCLUSION

Students may receive support from an Intervention Specialist or Educational Assistant (EA) in an Inclusion setting, based on student needs.

Gifted Education

Wayne Trace offers a variety of courses to meet the needs of their gifted students. Students who are identified as gifted with superior cognitive ability or academic ability via nationally normed assessments are encouraged to take advantage of College Credit Plus and/or AP courses to provide the academic challenge and higher thinking skills that are required with gifted learners. Please look carefully at each subject offering in this Program of Studies to determine the appropriate course for your student.

COURSES BY DEPARTMENT

COMMUNICATIVE ARTS

English I - 1100				
Grades: 9	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: None				
English I includes the study of grammar, literature, and writing. Five genres (short stories, essays, poetry, drama, and the novel) compromise the study of literature, while frequent writing assignments and in-depth discussions enhance the student's ability to master advanced grammar and writing processes.				
English II - 1200				
Grades: 10	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: English I				
Grammar study will be continued, and emphasis will be given to vocabulary and the composition of paragraphs. The study of literature will include short stories, drama, novels, essays, biography, and poetry. Course study also includes basic instruction in both formal and informal speaking situations.				
English III - 1300				
Grades: 11	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: English I, English II				
This year-long course will focus on strengthening the student's use of the writing process and basic grammar skills while exploring the development and significance of the American literary frontier. All aspects of literature will be discussed and analyzed. In addition, there will be an emphasis on the acquisition and retention of new vocabulary.				
Advanced English III - 1310				
Grades: 12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: English I, English II				
The course extends the content of English III by providing a faster pace, more advanced reading, vocabulary and writing assignments, and in-depth discussion appropriate for students who achieve English grades of A or B. Emphasis is placed on developing research skills, resulting in the production of a term paper.				
Advanced English IV - 1410				
Grades: 12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: English I, English II, English III				
Students will be given a chance to increase their acquaintance with important pieces of English and World Literature. Practice will be given in organizing and writing short papers using various writing techniques such as creative writing and will develop the skills of using the library to write several research papers. Emphasis will be on critical and persuasive writing. This course is especially important to those who will be continuing their education at a 4 year college after graduation.				

Creative Writing - 1250				
Grade: 11-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: Achieve a “C” or above in English				
The main objectives of this elective course are to unlock creative potential, foster students' love of language, and offer a powerful outlet for self-expression. Therefore, this course is a perfect fit for students who enjoy writing as a form of art and wish to become more competent and creative writers. Throughout the semester, students will explore the elements of numerous genres, improve skills/techniques through developmental lessons and writing exercises, engage in a full writing process through workshops, and participate in peer-review and individual conferences. Students will maintain a writer's notebook and keep a portfolio of original pieces created throughout the semester in order to demonstrate growth. Students will be encouraged to share their work not only with the class but also through publication. Students should be able to use Google Docs or Microsoft Word efficiently. The climate of the class is set-up like a college class, so students must exhibit suitable behavior to ensure an effective class atmosphere.				
Classic Mythology and Folklore - 1402				
Grade: 11-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite:				
Classic Mythology and Folklore is a survey of ancient Greek, Roman, and various other cultures, focusing on the myths and legends woven into those cultures. The course highlights stories of heroes, gods, and the universe, illustrating the influence these myths have on art, literature, and culture in the modern world. Starting with an overview of mythology, student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warriors into battle, and watch as clever animals outwit those stronger than themselves. These myths represent the ancients’ serious attempts to explain the world around them; therefore, a study of these ancient myths forces us to reevaluate our own questions and answers, our own way of looking at the world, and our place in it.				
Beyond the Page - 1500				
Grade: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $0
Prerequisite:				
This elective empowers students to become lifelong readers by exploring diverse, high-interest novels through a more student-driven book club model. Students will engage in “book tastings” to select books, read independently, and meet regularly to discuss themes, characters, and literary elements, building critical thinking and communication skills. Activities include maintaining reading journals, engaging in discussions, and creating projects. The goal is to cultivate personal connection to texts, encourage enjoyment and deeper understanding, and meet ELA standards through authentic engagement to foster a vibrant community of lifelong readers.				

MATHEMATICS

Algebra I - 2120				
Grade: 9	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: 1 Credit-Full Year				
Emphasis is placed on applying basic mathematics to/with algebraic principles, the uses of formula, directed or signed numbers, equations in both one and two variable, special products and factoring, algebraic fractions, radicals, graphing solutions and study of the basic quadratic equation. Also covered is the process of translating or deciphering information given in verbal situations into equations of one or two variables and then solving same for a meaningful solution. Problem strategy is strongly stressed within the new text as a means to achieve greater comprehensive competency and proficiency.				
Geometry - 2210				
Grades: 9-10	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: 1 Credit--Full Year				
Geometry contains information which is background for the study of many other academic courses. It deals with points and lines, and figures made from points and lines. The study involves many quantitative relationships such as length of lines, measure of angles, and comparison of areas. Involved also are concepts concerning directions of lines, shapes of figures and relationships between figures. Another aspect of the course is the reasoning method used in arriving at conclusions in which all conclusions are deducted by applying previously established definitions, axioms, postulates, and theorems.				
Advanced Geometry - 2211				
Grades 9-10	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: Prerequisite: B in Alg. I-8th grade or A or teacher recommendation in Algebra I - 9th grade 1 Credit--Full Year				
This accelerated course offers more detailed instruction covering the same standards as Regular Geometry. Geometry contains information which is background for the study of many other academic courses. It deals with points and lines, and figures made from points and lines. The study involves many quantitative relationships such as length of lines, measure of angles, and comparison of areas. Involved also are concepts concerning directions of lines, shapes of figures and relationships between figures. Another aspect of the course is the reasoning method used in arriving at conclusions in which all conclusions are deducted by applying previously established definitions, axioms, postulates, and theorems.				
Algebra II - 2300				
Grades 10-12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: 1 Credit–Full Year				
Algebra II is designed to offer the student an introduction to advanced mathematics techniques and better prepare him/her for college mathematics courses, engineering, technical fields, or related sciences. Following a thorough review of first year algebra, topics mastered in Alg.I are repeated on a more difficult and sophisticated level. Also included are situations covering imaginary numbers and graphs of quadratic equations. Each chapter usually includes the solving of verbal problems utilizing the newly-mastered skills. The new Ohio Math Model also mandates that we intensify investigating, forming strategy and arriving at logical, understandable conclusions.				

Senior Math - 2700				
Grade: 12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $0
Prerequisite:				
This course is designed for the college bound student who wants to review and sharpen their math skills. This course will hopefully enable the student to place higher on college placement tests (and may help you place out of math altogether, depending on your major), and should improve ACT scores. Students will develop a more solid foundation in math which will help in life, on the job, and in any future math coursework.				
PreCalculus - 2400 OR 2401 and 2401B.5				
Grades: 11-12	Credit: .5 credit per semester	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: Prerequisite: C average in Algebra II and Geometry				
This course requires technology in the form of a graphing calculator. The course reviews and extends many topics from Algebra II, including linear and quadratic functions. It also deals with transformations of familiar functions and solving higher order polynomials. The course will review and extend the trigonometry that was introduced in Geometry as well as introduce various other topics of trigonometry including the unit circle, identities, the graphs of trig functions, and trigonometric equations. (1st sem is College Algebra (can be for college credit via Findlay. Students must meet the University requirements.) and the 2nd sem is Trigonometry) Must take both.				
Calculus - 2500 or 2501				
Grades: 12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: C in Alg. II or Teacher Approval, Trig 1 Credit--Full Year				
This course surveys the best achievements of the human mind. It is a sample of the concerns of collegiate mathematics and provides a running start opening doors normally closed to college freshmen. The beginning deals with conic sections and curves, circular functions, derivatives and applications of derivatives. The course then proceeds to integration, continuity and limits. Application of derivative and differential are taught. Graphs and definite integrals are studied. If time allows, logarithmic and exponential function and polar coordinates are investigated. This class can be taken for College Credit through the University of Findlay. Students must meet the University requirements.)				
Statistics - 2600 or 2601				
Grades: 12	Credit: 1	2 Semesters (One Year)	NCAA: Pending	Fees: $0
Prerequisite: n/a				
This is a first course in the study of descriptive and inferential Statistics utilizing only rudimentary skills of arithmetic and algebra. It will include: elementary probability, measures of central tendency, measures of variability, confidence intervals and hypothesis testing. This class may also be taken for College Credit through the University of Findlay. For college credit, students must meet the requirements set by the University of Findlay.				

SCIENCE

Physical Science -3100				
Grades: 9	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: n/a				
This science course deals with the major topics of science. Several labs and class demonstrations will be done to enhance the student's learning. Major topics include: matter, elements, energy, forces, electricity, fuels, motion, simple machines, and friction. Basic concepts are stressed with some problem solving involved. This does satisfy college-prep lab science requirements.				
Biology - 3230				
Grades: 10	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: n/a				
A class designed to meet the general education requirements to complete the second level of science coursework. The content of the class will be an extensive discussion of biological and ecological topics. The student will be dealing with topics of heredity, human biology, ocean life, ecology, and general topics of technology as it relates to science.				
Advanced Biology - 3200				
Grades: 10	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $14
Prerequisite: n/a				
A general course in the study of living things. The first semester deals primarily with general biological processes and principles. The second semester covers biological explorations in great detail with several dissections required. The lab work employs studies using the compound microscope, various collections, dissections, and some plant work.				
Anatomy & Physiology - 3220				
Grades: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $14
Prerequisite: n/a				
Advanced course in biology discussing both general and specific biological processes. Emphasis is on human anatomy and physiology with an in-depth study of the ten body systems both structurally and functionally. Vocabulary is stressed, and word understanding is used throughout the course.				
Chemistry - 3320				
Grades: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $14.
Prerequisite: Biology 1 Credit-Full Year				
A general overview of Chemistry, this course covers all the basics but does not require as much math. Laboratory work is stressed with students being provided much hands-on time to see, first hand, chemical reactions. Problem solving is stressed. This course satisfies the college prep requirement for a lab science and prepares students to enter careers in tech schools, nursing schools, or in the health professions.				

Physics - 3400				
Grades: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $14.
Prerequisite: B in Algebra I and Geometry or Teacher Approval, and Chemistry - 1 Credit--Full Year				
Logical and mathematical approach to solving problems in electricity, magnetism, heat and sound, and light and motion. Laboratory work is included for all areas. Special project labs are conducted each 9-weeks.				
Zoology - 3700				
Grades: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: Pending	Fees: $0
Prerequisite: Prerequisite: Biology or Advanced Biology				
This advanced elective Biology science course discusses animals and animal life. It will include the study of the structure, physiology, development, and classification of animals. Some of the topics discussed include the classification of animals, invertebrates, including sponges, flatworms, mollusks, insects, arthropods, and echinoderms, and vertebrates, including fishes, amphibians, reptiles, birds, and mammals. This class will have multiple dissections, projects, and labs.				
Forensic Science 3235				
Grades: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Forensic science is the study of crimes and the applications used to solve those crimes. Students will be exposed to lectures, labs, and discussions to explore content in the areas of observation, behavioral psychology, fingerprint analysis, DNA analysis, blood analysis, the mechanisms of death, ballistics, and other areas of science used when solving crimes. Additionally, students will discuss true crime scenarios, including serial killers and famous court cases such as the O.J. Simpson case.				
Astrobiology-3800				
Grades: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $0
Astrobiology is an interdisciplinary science course that explores one of humanity's most profound questions: Are we alone in the universe? Students will investigate the origins of life on Earth, the conditions that make environments habitable, and the search for life beyond our planet. Drawing from biology, chemistry, physics, astronomy, and Earth science, the course examines topics such as extremophiles, planetary formation, exoplanets, Mars exploration, and the chemical building blocks of life. Students will analyze real scientific data, evaluate current space missions, engage in hands-on investigations and simulations, and consider the ethical and societal implications of discovering extraterrestrial life. This course emphasizes critical thinking, scientific inquiry, and problem-solving, and is designed for students interested in space science, life sciences, or emerging STEM fields.				

SOCIAL STUDIES

World History - 4700				
Grades: 9	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: n/a				
A study of major world and US events from 1500-Present.				
American History - 4800				
Grades: 10	Credit: 1	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: n/a				
A study of major US events from Enlightenment to present covering major US History issues.				
World War II - 4430.5				
Grades: 11-12	Credit: ½ credit	1 Semester	NCAA: Yes	Fees: $0
Prerequisite: n/a				
This class examines the rise of Germany as a world power, unification under Bismarck, failure of the Weimar Republic, rise of Hitler and fascism, control under the Nazi regime, causes of war, the Holocaust, and the eventual downfall of Germany in WWII.				
American Government/Economics - 4400				
Grades: 11	Credit: 1 credit	2 Semesters (One Year)	NCAA: Yes	Fees: $0
Prerequisite: n/a				
A study of the structure and function of the American Government today. Separate units deal in depth with: Social problems- -crime, censorship, etc., tax returns, labor unions, comparison of American Democracy with other existing world governments. Background in World History, American History, Sociology and Consumer Education would be helpful.				
Psychology - 4600.5				
Grades: 11-12	Credit: 1/2 credit	1 Semester	NCAA: Yes	Fees: $0
Prerequisite: n/a				
To gain an understanding of the basic concepts and principles in the diversified field of psychology. Topics covered include sensation, perception, consciousness, learning, memory, cognition, intelligence, motivation, emotion, child development, adolescence, adulthood, personality, the brain, and psychological disorders.				
Sociology - 4410.5				
Grades: 11-12	Credit: 1/2 credit	1 Semester	NCAA: Yes	Fees: $0
Prerequisite: n/a				
The world is becoming more complex. How do your beliefs, values and behavior affect the people around you and the world we live in? In this increasingly connected world, students will examine problems in our society and learn how human relationships can influence the life of the student. Exciting online video journeys to different areas of the world are also presented in the course.				

History of Sports - 4460.5				
Grades: 11-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
This course examines how sports have shaped culture, identity, and conflict from ancient arenas to modern stadiums. Students explore America's sports obsession, the creation of heroes and villains, and the role of scandals, superstition, and corruption in the national narrative. The class moves from the Ancient Olympics to today's global Games, analyzing major moments, political tensions, and the business behind hosting international events. Students study the origins and evolution of America's "Big Five" sports along with golf, tennis, horse racing, cycling, soccer, lifestyle sports, and the rise and fall of boxing. Issues of access, representation, and equality are woven throughout, alongside the growth of sports media and the business driving modern athletics. Debates, simulations, and hands-on projects push students to think like commissioners, journalists, and historians as they learn to see sport as a meaningful lens on society.				

FOREIGN LANGUAGE

Spanish I - 5100				
Grades: 9-12	Credit: 1 credit	2 Semesters (All Year)	NCAA: Yes	Fees: $0
Prerequisite: 8th graders must have recommendation of English teacher				
This introductory course concentrates on the basics of language learning and its importance as part of a global society. Vocabulary building (family, greetings, colors and numbers, food, household, Christmas, Halloween, school, sports, etc), speaking and communication, along with basic grammar structure help the student learn to read, write, understand and speak in a second language. ***It is strongly recommended that students have a C average in English to take Spanish.***				
Spanish II - 5200				
Grades: 10-12	Credit: 1 credit	2 Semesters (All Year)	NCAA: Yes	Fees: $0
Prerequisite: C or above in Spanish I required				
Spanish II is the continuation of Spanish I with added emphasis on advanced verb tenses, idiomatic expressions, and advanced vocabulary. Students are encouraged to speak in the target language.				
Spanish III - 5300				
Grades: 11-12	Credit: 1 credit	2 Semesters (All Year)	NCAA: Yes	Fees: $0
Prerequisite: C or above in Spanish II required				
In Spanish III emphasis will be given to listening and comprehending in a total immersion setting. The use of technology, videos, and television programs will be utilized. Students will be using the knowledge gained in the first two years to write and speak in Spanish.				
Spanish IV - 5400				
Grades: 12	Credit: 1 credit	2 Semesters (All Year)	NCAA: Yes	Fees: $0
Prerequisite: C or above in Spanish III required				
En este curso, los estudiantes leerán cuentos, periódicos, revistas, y novelas en español. Verán programas en la lengua y responderán en español, oralmente y por escrito.				

BUSINESS EDUCATION

Computers I - 6110				
Grade: 9	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: Keyboarding 1/2 Credit--Half Year				
This is a semester course that covers One Note, the basics of Microsoft Word, and the basics of Microsoft Excel.				
Computers II - 6120				
Grades 9-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: Computers I				
This one semester course will encompass extensive intermediate levels of using Word and Excel.				
Coding I - 6280				
Grades: 9-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: Computers I				
This course will explore various programs of computer coding. Will learn different coding platforms and the course covers many topics including the Internet, Big Data and Privacy, and Programming and Algorithms.				
Coding II - 6290				
Grades: 9-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: Coding I				
An extension of Coding I. Going more in depth with the coding process and procedures.				
General Business - 6221				
Grades: 9-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
The major purpose of General Business is to improve economic citizenship. The course includes the study of the American Business system, the building of skills in selecting the goods and services and developing competency in managing personal business affairs.				
Adobe I - 6260				
Grades: 9-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: Computers I				
This is a semester course that will cover the basic, intermediate, and advanced skill sets of Adobe Photoshop, Adobe Acrobat, and Adobe InDesign. The students will be walked through lessons together and then they will produce their own content through practice of the skills presented.				
Yearbook - 6700				
Grades: 9-12	Credit: 1 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: *Members are selected by the advisor – Separate application*				
Few classes or activities offer the diverse skills that are gained from working on the yearbook: Journalistic Skills Concept, reporting, writing, photography, graphic design, business, publications law. Technology Skills, Computer hardware and software, word processing, desktop publishing, digital imaging, life Skills Communication, people management, time management, project management, problem solving.				

Accounting I - 6300.5				
Grades: 10-12	Credit: 1 credit	1 Semester	NCAA: No	Fees: $15
Prerequisite: n/a				
Accounting I focuses on a service based business also called a sole proprietorship. This business begins with a cash investment by the owner. All accounting concepts and procedures in this part are described within the context of the accounting cycle so that students can see how each procedure contributes to the overall financial picture of the business.				
Accounting II - 6400.5				
Grades: 10-12	Credit: 1 credit	1 Semester	NCAA: No	Fees: $15
Prerequisite: Accounting I with no lower than a C average				
Accounting II represents a complete accounting cycle for a merchandising business organized as a corporation. The primary differences between a merchandising business and a service business are that a merchandising business purchases merchandise for resale, charges sales tax on sales of merchandise and includes a cost of goods section on the income statement. The business uses subsidiary ledger and has a payroll system.				
Personal Finance - 6600				
Grades: 10-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
The semester-long personal finance course covers all of the essential personal finance topics necessary to become a financially capable student. By the end of this course, students will have a thorough understanding of personal finance topics and be prepared to handle the financial responsibilities that exist after graduation. REQUIRED				
Personal Finance for Seniors - 6601				
Grades: 10-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
This course is designed to equip high school seniors with the essential knowledge and skills to navigate the complexities of personal finance and make informed decisions about their financial future. Moving beyond the simple budgeting, this course will refresh what you have already learned and explore a range of topics at a higher level. Students will create a personal budget, make informed decisions about higher education financing, dive deeper into investing, insurance, and risk management, and much more. Students will be empowered to take control of their finances as they transition into adulthood. Through interactive discussions, real-world simulations, and practical exercises, students will develop a strong foundation in financial literacy, preparing them for success in college, careers, and beyond.				
Business Law - 6210				
Grades: 10-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
This course provides high school students with a foundational understanding of both business and personal law, equipping them with the knowledge and skills to navigate the legal landscape in their personal and professional lives. Students will explore key legal concepts, analyze real-world cases, and develop critical thinking skills to make informed decisions in various situations. This course will cover topics ranging from contracts and consumer rights to criminal and tort law, preparing students for responsible citizenship and success in the modern world.				

Sports and Entertainment Marketing - 7901				
Grades: 10-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
The introductory course helps students develop an extensive understanding of marketing concepts and theories that apply to sports, entertainment, and business. Areas covered in this course include: the basics of marketing, target marketing and segmentation, sponsorship, event marketing, promotion and marketing plans.				

Preparing for College and Careers - 6270				
Grades: 10-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
Preparing for College and Careers addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include twenty-first century life and career skills; higher order thinking, communication, leadership, and management processes; exploration of personal aptitudes, interests, values, and goals; examining multiple life roles and responsibilities as individuals and family members; planning and building employability skills; transferring school skills to life and work; and managing personal resources. This course includes reviewing the 16 national career clusters and Ohio's College and Career Pathways, in-depth investigation of one or more pathways, reviewing graduation plans, and developing career plans. A project-based approach, including computer and technology applications, visits from various career field experts, and real life experience scenarios will also be integrated into the class.				

AGRICULTURE EDUCATION

Ag, Food and Natural Resources (Intro to Ag) - 9110				
Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $15.
Prerequisite: n/a				
This class serves as a basic introduction to all the other classes available through the Wayne Trace Ag Dept. Students will be introduced to food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. In addition, students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and record keeping skills. FFA membership and completion of an SAE are required.				

Agricultural Mechanics - 9600				
Grades: 10-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $25.
Prerequisite: Intro to Ag				
Can concrete really float? Why isn't a 2x4 really a 2x4? All these questions and more are answered in this class. Topics will include electricity and wiring, hydraulics, construction, woodworking, concrete, small air-cooled engine operation, repair and maintenance and Arc, MIG and Oxy-acetylene welding. FFA membership and completion of an SAE are required.				

Renewable Energy - 9510				
Grades: 10-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $15.
Prerequisite: Intro to Ag				
Why do more and more wind turbine keep popping up in Paulding County? Is solar the next great thing? Topics in this class include applying the principles and practices needed for managing renewable energy sources including, solar, water, wind, and biomass use. In addition, students will examine principles and practices needed for managing fossil fuels. Throughout this course, future energy systems and energy use scenarios are investigated, with a focus on promoting and constructing examples of various renewable energy resources and technologies. FFA membership and completion of an SAE are required.				
Food Science - 9650				
Grades: 10-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $25.
Prerequisite: Intro to Ag				
Ever wonder how new food products are developed? Students will examine the research, marketing, processing and packaging techniques applied to the development of food products. Learners will examine nutrient content and their chemical makeup, while applying principles of chemistry to the development of food products. They will examine and implement food safety, sanitation, and quality assurance protocols. Government regulations and food legislation will be examined and the implications to food science and technology will be identified. FFA membership and completion of an SAE are required.				
Natural Resources - 9630				
Grades: 10-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $15.
Prerequisite: Intro to Ag				
Trees, water, soil, and wildlife are all major topics studied in this class. Students will apply science principles and management practices to the protection of renewable and non-renewable natural resources. Learners will also apply the principles and practices of resource conservation and management to fish and wildlife populations. Throughout the course, learners will research and evaluate the impacts of various land practices, legislation, and human activities on habitats and populations. FFA membership and completion of an SAE are required.				
Plant and Animal Science - 9660				
Grades: 10-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $15.
Prerequisite: Intro to Ag				
Pigs, dogs, sunflowers and soybeans – all part of the plant and animal science world. You will be introduced to production and companion animals through the study of animal classification and selection, body systems, along with animal welfare and behavior. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. FFA membership and completion of an SAE are required.				

Introduction to Veterinary Science - 9520				
Grades: 11-12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $15.
Prerequisite:				
Thinking about becoming a veterinarian or vet technician? This class will take the study of animals one step further. Students will learn and apply responsible animal management principles and routine husbandry practices. Topics will include nutrition, feeding, and caring for animals, body/carcass composition evaluation, and applying marketing principles to the sale and distribution of animal products. Learners will investigate animal genetics and how it impacts principles of animal improvement, selection and marketing. FFA membership and completion of an SAE are required.				
Ag Business/Senior Capstone - 9690				
Grades: 12	Credit: 1	2 Semesters (One Year)	NCAA: No	Fees: $25.
Prerequisite: Previous Ag courses completed				
First semester: Ever thought about starting your own business? This class will provide you an introduction to elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified. Second semester: Upon successful completion of the first semester class, students will be given the opportunity to complete independent projects based on their interest and/or previous agricultural education classes completed. Students will be responsible for designing, conducting/building and financing projects throughout the semester. Multiple projects are expected to be completed (depending on the size) throughout the semester. FFA membership and completion of an SAE are required.				

ART

STEAM 8 - 816				
Grade: 8	Credit: 0 credit	2 Semesters (One Year)	NCAA: No	Fees: $10
This year-long course will be using design thinking, engineering, and technology to creatively solve problems and express ideas. Through a series of both individual and collaborative challenge projects, students will explore various media, from drawing and painting to video art and 3D design. With these hands-on activities, students will discover how STEAM skills play critical roles in a variety of pathways and careers.				
Foundations of Art (Art I) - 1014				
Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $20.
Prerequisite: n/a				
In this course, students will explore a variety of media (drawing, painting, graphic design, ceramics, sculpture, etc.) as they learn ways to apply the elements of art and principles of design. By building a visual arts vocabulary through hands-on projects and activities, students will develop new critical thinking skills as they become more creative problem-solvers.				

East Asian Art - 1021 *Not offered in 2026*				
Grades: 9-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $10.
Prerequisite: n/a				
In this introduction to art history, students will learn about the development and impact of art in the Eastern Hemisphere, focusing on the region which includes China, Korea, and Japan. From pottery and paper to architectural monuments and manga, we will be exploring the places, people, media, techniques, and culture which have produced some of the most significant pieces of art in the world. This course combines class discussion with hands-on activities to explore the products and processes of art throughout time. ****This course is offered every other year.**				

Global Art - 1026 *Not offered in 2026*				
Grades: 9-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $10.
Prerequisite: n/a				
In this introduction to art history, students will learn about the development of art in Native American, South American, South Pacific, Australian, and African cultures. From pottery and sculpture to architectural monuments and painting, we will be exploring the places, people, media, techniques, and cultures which have produced some of the most significant pieces of art in the world. This course combines class discussion, investigations, hands-on activities, and projects to explore the products and processes of art throughout time. ****This course is offered every other year.**				

Drawing -Intermediate - 1001				
Grades: 10-12	Credit: 1/2 credit	1 Semester	NCAA: No	Fees: $18
Prerequisite: Foundations of Art				
Students will focus on improving their illustrations and graphic design skills while drawing a variety of still lifes, landscapes, and portraits. Through a variety of hands-on projects and activities, students will be investigating the works and techniques of professional artists and focusing on media such as ink, graphite, and charcoal. Participants will be challenged to develop their perception skills while applying this new knowledge to create their own masterpieces.				

Painting and Printmaking - Intermediate - 1005.5A				
Grades: 10-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $18.
Prerequisite: Foundations of Art				
Students will focus on the use of line, color, space, and value to create a variety of still life, landscape, portrait and abstract paintings and prints on paper and/or canvas. Beginning with watercolor and working their way through temperas, acrylics, oils, and a variety of inks, students will develop a deeper understanding of the qualities and techniques used with each unique painting and printmaking medium.				

Fiber Arts - Intermediate - 1022				
Grades: 10-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $18.
Prerequisite: Foundations of Art				
Students will explore a variety of textiles and fiber arts, from batiking and dyeing to weaving, basketry, embroidery, and macramé. The history, science, and technology behind fiber arts production will also be explored as we experiment with a variety of natural and synthetic fibers. By focusing on the production of functional pieces of art that students can use, students will learn more about careers in the arts.				

Sculpture - Intermediate - 1004				
Grades: 10-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $18.
Prerequisite: Foundations of Art				
Students will design and create a variety of 3D forms using clay, plaster, paper mache, stone, wood, wire, and other media. Students will learn the importance of planning by creating sketches and testing models before moving on to constructing armatures and building final masterpieces. Influenced by the work of global artists and industrial designers, students will be challenged to create their own unique pieces that could function as instruments, dinnerware, masks, monuments and more!				
Senior Studio - 1023 ….(½ semester 1023.5)				
Grades: 12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $36.
Prerequisite: Must have completed Art I and at least one Intermediate Art Course				
This independent study course is designed for the highly motivated artist looking to define his or her own personal style and develop a portfolio for college presentation. Collaborating with the art teacher, students will individually establish their project plans to meet senior course requirements and establish a timeline for the completion, review, and critique of their work. A senior show in May will feature the products of this year-long studio art course. Teacher permission required.				
AP Art History *Offered in 2026* 1024				
Grades: 10-12	Credit: 1 credit in Art or Social Studies	2 Semesters (One Year)	NCAA: No	Fees: $12.
Prerequisite: Teacher Recommendation and strong writing skills				
In this introduction to art history, students will learn about the development of art with a focused study of 250 AP-selected works. From pottery and sculpture to architectural monuments and painting, we will be exploring the places, people, media, techniques, and cultures which have produced some of the most significant pieces of art in the world. This course combines lecture, class discussion, investigations and hands-on activities to explore the products and processes of art throughout time. This year-long course may be able to be taken as either an Art or Social Studies credit. AP Exam at the end of the course (approx. $90. Will be paid for by the Board of Education) ****This course is offered every other year.**				
AP Art Studio - 1025				
Grades:10-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $36.
Prerequisite: Teacher Recommendation and Portfolio of work, Three tracks available				
Drawing: Demonstrate independent mastery of mark-making through any two-dimensional medium or process, such as charcoal, graphite, pastels, ink, digital, work, painting and/or printmaking. Through practice, experimentation, and revision, students develop their technical skills by investigating an independently-developed question that explores the function of visual elements as they create an individual portfolio of work for evaluation at the end of the course. **2D Design:** Demonstrate independent mastery through any two-dimensional medium or process, such as graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting and printmaking. Through practice, experimentation, and revision, students develop their technical skills by investigating an independently-developed question that explores the function of visual elements as they create an individual portfolio of work for evaluation at the end of the course. **3D Design:** Demonstrate independent mastery through any three-dimensional medium or process, such as ceramics, sculpture, or installation art. Through practice, experimentation, and revision, students develop their technical skills by investigating an independently-developed question that explores the function of visual elements as they create an individual portfolio of work for evaluation at the end of the course.				

VISUAL DESIGN CTE

Business of Arts & Communication (Formerly Art Tech) - 340006 VM /CTE 1033				
Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $20.
Prerequisite: None				
From event management to tracking expenses, students learn the business side of visual and media arts operations. Topics include marketing, branding, producing, promoting, booking, budgeting, and merchandising. Students learn and apply intellectual property rights, licensing, copyright, royalties, liabilities, and contractual agreements. They learn how both profit and non-profit organizations businesses operate. Students will develop teamwork and organizational skills as they work to produce pieces for clients and operate the school store. **Time outside of class on afternoons/evenings/weekends will be required as students work on Concentrator Hours/Work-Based Learning. Course responsibilities include operating the school store.* Class maximum of 12.				
Introduction to Visual Design (Formerly Visual Design Primer) - 340310 VM / CTE 1027A				
Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Prerequisite: None				
Visual design takes the form of charts, drawings, consumer products, and more. In this course, students are introduced to symbols, typography, and product output. They learn about opportunities in the graphics, design, and communication industries. Focusing on the consumer, students analyze products and create their own designs for critique. They learn how safety, efficiency, timeliness, teamwork and ethics relate to the work.				
Digital Print Design - 340320 CTAG / CTE 1028				
Grades:10-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Prerequisite: Introduction to Visual Design or teacher recommendation				
Starting with understanding target audiences, demographics, product shelf life, and sustainability, students create designs for two- or three-dimensional products. Using workflow processes, they lay out newsletters, posters, business cards, and other products. They create logo and package designs for corporate branding, marketing, and advertising. Critical thinking is engaged in multiple-level critiques.				
Video Production - 340145 VM CTAG / CTE 6150				
Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Prerequisite: None.				
This course focuses on video production for commercial use. Students will learn techniques to plan and coordinate work with clients to produce projects on a tight timeline. They learn how to read and interpret a script, select and maintain equipment and combine graphics, text, and special				

effects. Skills attained include pre-production documentation and planning, in-production audio and video recording, and post-production editing and distribution.				
Arts and Communications Capstone - 340009 / CTE 1032				
Grades:11-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Prerequisite: Teacher recommendation and Portfolio of work				
Students apply Arts and Communication program knowledge and skills in a more comprehensive and authentic way. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships, and/or internships.				

CTE ENGINEERING AND SCIENCE TECHNOLOGIES

Engineering Principles - 175002 / CTE 1030				
Grades:10-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Corequisite: Algebra I, Physics or teacher recommendation				
Learners explore foundational concepts and practices across engineering fields, emphasizing mechanics, materials science, electrical principles, and fluid dynamics. The course focuses on applying these principles to analyze, design, and optimize engineering systems. Students develop critical thinking and problem-solving skills essential for understanding both mechanical and electrical components in engineering applications.				
Robotics - 175004 / CTE 3600				
Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Corequisite: Algebra I				
Learners explore the fundamentals of robotics including mechanical design, electronics, and programming of robotic systems. The course covers the integration of sensors, actuators, control systems, and software to build and operate robots for industrial and practical applications. Students develop skills in troubleshooting, programming, and automating robotic processes to solve real-world problems.				
Engineering Design - 175001 / CTE 1029				
Grades:9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Corequisite: Geometry or teacher recommendation				
Learners develop fundamental skills in the engineering design process, focusing on problem-solving, conceptualization, and effective communication of ideas. The course covers techniques in sketching, technical drawing interpretation, and basic modeling to visualize and				

plan engineering solutions without reliance on computer-aided tools. Emphasis is placed on critical thinking, creativity, and practical application of design principles.

Engineering Capstone - 175009 / CTE 1031				
Grades:11-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees:
Prerequisite: Portfolio of work and teacher recommendation				
The capstone course provides opportunities for students to apply knowledge, attitudes and skills that were learned in an Engineering (& Robotics) program in a more comprehensive and authentic way. Capstones often include project/problem based learning opportunities that occur both in and away from school. Under supervision of the school and through community partnerships, students may combine classroom learning with work experience. This course can be delivered through a variety of delivery methods including cooperative education or apprenticeship.				

DEFINITION OF CONCENTRATOR HOURS: All students MUST participate in experiential learning programs that connect the technical knowledge and skills learned in both classroom and laboratory to the workplace. Examples of such experiential learning include projects independently selected for completion outside of the course requirements (non-graded), community-based projects, participation in a Career Tech Student Organization, production for and operation of the school STEAM store, or any content-relevant work-based learning.

Any student taking <u>two or more courses</u> along a single career pathway (Agriculture, Engineering, Information Technology, or Visual Design) is required to accumulate and document a minimum 250 Concentrator Hours by the end of the their second year in the pathway. These learning programs are meant to be planned, developed, and managed by the student with assistance from their instructor, guardian, and/or employer. Students are expected to maintain up-to-date and accurate experiential learning program records to be evaluated for growth in technical knowledge and skills.

MUSIC

Band - 1011				
Grades: 8-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $25.
Prerequisite: A student should have prior experience on a musical instrument and have the consent of the director.				
Membership in the band entails participating in two major areas, Marching Band and Concert Band with opportunities to perform in other ensembles. Marching Band requirements are: 1) summer band camp before school starts; 2) one or two night rehearsals per week during the fall season, attendance is mandatory; 3) attendance at all varsity football games; 4) attendance at all local parades including Halloween, Memorial Day, and the Peony Festival; and 5) attendance at all performances on yearly calendar.				

Concert Band requirements are: 1) attendance at all concerts on yearly calendar, 2) attendance at Band Contest. Members are responsible for performing at these events to receive credit.

Concert Choir - 1010

Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $15.

Prerequisite: n/a

Popular, sacred, and secular vocal music with two, three, and four-part harmony representing all periods and styles is performed. Members perform at school assemblies, traditional concerts, contests, and occasionally at community service centers. Members are responsible for performing at these events to receive credit. The choir may be divided into girls and boys choruses if feasible.

Music Theory - 1112

Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $0

Prerequisite: Previous music experience required, enrolled in Band or Choir, or teacher recommendation

In Music Theory, students will implement higher-level music language in different areas including harmonic analysis, music notation, clef reading, chord progressions, and chord structure. Students will also have the opportunity to learn aspects of music composition, including part writing and harmonization. In this class, students will develop ear training and aural skills. Students will also develop sight singing skills. Students will be able to listen to different genres of music together as a class. Students will be able to use creativity to write their own kinds of music, and study different famous music composers.

Music Appreciation - 1013.5 *Not offered in 2026*

Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $0

Prerequisite:

Music Appreciation will give students a wide variety of musical experiences. This class will explore many different music genres including pop music, country music, western music, jazz, rock and roll, and classical. Students will have the opportunity to study and listen to different genres of music. Students will also have an opportunity to learn about different instruments, and will even have a chance to try different instruments out in class! In addition to learning about different genres of music, students will be able to learn how to write their own music. Students also will be able to have a say in curriculum decisions, music topics, and the overall course rundown. You do not need previous music experience for this course, it is open to any High School student.

Women's Acapella Choir - 1111

Grades: 9-12	Credit: 1 credit	2 Semesters (One Year)	NCAA: No	Fees: $0

Prerequisite: Open to soprano & alto singers in grades 9-12. Must also be enrolled in Concert Choir and have director's approval.

Women's a'capella choir is an ensemble open to any student who is a soprano or alto singer in grades 9-12. The students in this ensemble need the director's approval to be enrolled. In Women's A'Capella choir, students will perform higher level choral literature, work on advanced sight reading skills, and continue to expand on the vocal technique and pedagogy learned in the Concert Choir. In this ensemble, all music will be performed without piano accompaniment. Students will apply solfege and use higher level thinking skills when learning music. Students will perform music from different genres and cultures, including folk, sacred, secular, popular music, and multicultural/world music. This ensemble is a performance based class; therefore, there will be performances involved that students will be required to attend.

HEALTH / PE

Physical Education - 1153				
Grades: 9-10	Credit: ¼ credit (1/2 credit needed for Graduation)	1 Semester (2 Semesters Required for Graduation)	NCAA: No	Fees: $5.
Prerequisite: n/a				
Health - 1151				
Grades: 10	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
Health units will involve learning how the social, emotional, physical, and mental areas of health are interrelated in life. Units include: personality, mental health and mental illness, stress, suicide, death and dying, alcohol and drugs, smoking, human sexuality, family, dating and marriage, venereal diseases, child abuse, problem solving, diet and weight control, and fitness.				

OTHER

Foundations				
Grades: 10-12	Credit: ½ credit	1 Semester	NCAA: No	Fees: $0
Prerequisite: n/a				
Foundations is a course that will help students earn a state seal and/or local seal needed for graduation. This course will include outside of school hours' activities in order to be able to earn the seals. Students may also be assigned this course if they are lacking in other graduation requirements. Counselor and principal permission required to participate.				